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Designing Home-Based Childcare Program for Stimulating Social-Emotional Development in Early Childhood

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A B S T R A C T S

The program for social-emotional development stimulation is an essential aspect in early childhood in childcare. The childcare environment at home and every child's individual needs was the attention of this study. The method used a design-based research model that is covering the planning, production, and evaluation. Technique data collection for this research used interviews and validation expert judgment. These research participants are the early childhood education expert, family education expert, and practitioner's childcare. The validation proceeds at stage 1 indicate that the program in the category worthy of revision. In phase 2, the program created is highly feasible. Therefore, childcare could use the program to stimulate social-emotional development for early childhood. The research was recommended to the childcare maintainer that the home-based childcare program could be used as a guide in childcare and for the next researcher to research the implementation of home-based childcare programs.

A R T I C L E   I N F O

1. INTRODUCTION

Many mothers work in the public area, and child care on the site is urgently needed (Nelson *et al.,* 2017; Ülavere & Tammik, 2017; Felfe & Lalive, 2018; Bordone *et al.,* 2017) . Home-based childcare programs are expected to live up to parents' expectations of childcare at child center (Vandenbroeck *et al.,* 2021; Ang *et al.,* 2017; Luchini *et al.,* 2017; Fernandez *et al.,* 2018).

Regulation of Minister of Women's Empowerment and Child Protection No. 5 of 2015 in paragraph (2) states that the workplace requires facilities such as a breastfeeding room, child care room, health service facilities, and other supporting work facilities. Therefore, it is a need for a child care center where the mother works. This study aims to create a home-based childcare program for stimulating social-emotional development in early childhood. Home-based childcare is distinct from any other type of provision. It offers specialised care with a single caregiver in the unique circumstances of the provider's own home (Ang *et al.,* 2017). Home-based childcare programs provide family or home learning and experiences that correspond to individual child development (Rinekasari *et al.,* 2018). Social emotional development is the achievement of maturity in social relationships as a process of learning to adapt to group norms, morals, and traditions, melting into one unity and communicating with one another and working together (Musyarofah, 2017). Consultants help build the capacity of the adults in young children's lives to support healthy social and emotional development at home and in early learning settings (Hemmeter *et al.,* 2006; Raver, 2002).

The puspose of this research is to create home-based childcare program for stimulating social-emotional in early childhood.

2. METHODS

The research method used was that design-based research, in which we used the model that are covering the planning, production, and evaluation.

3. RESULTS AND DISCUSSION

Home-based childcare program analysis came through interviews with the lab administrators of the house children's services of the Family Counseling and ummu salamah childcare. Designing home-based childcare program forstimulating social emotional in early childhood Conducted after analyzing the program needs on two childcare administrator. Based on the result of expert judgment done by three validators, namely the people of early childhood education, the family educator, and practitioner childcare. There are several components: the program's purpose, the time of program implementation, program's target, material program, media program, method program, nanny's service activities, program's management, design program activities, and report child development

4. CONCLUSION

The expert judgment carried out by the expert, home-based childcare program for social-emotional early childhood deemed worthy of being made and developed. The expectation for further research is implementing the home-based childcare program to stimulate the social-emotional development of early childhood

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5. AUTHORS' NOTE

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